

4B:1
 4B:2
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4B: Geography, People, and the Environment: Human Population Patterns

Progress Indicator: by the end of grade

Students describe regions form and change as a result of unique physical characteristics, conditions, economies, and cultures

Progress Indicator: GeoPP : describe how land forms, climate and weather, and availability of resources have impacted where and how people live and work in different regions of the United States

Programs that meet this Progress Indicator: Meet the Past, Ills Threatened and Endangered: In the French and Indian War, connecting to the evolution

How we meet this Progress Indicator: Meet the Past: When participants meet with the fitness to the Battle of Red Bank, they learn how the harsh winter weather was a large factor in the success of the Battle of Red Bank and how it also caused many complications in General Washington's plans for attack

How we meet this Progress Indicator: Ills Threatened and Endangered: In the French and Indian War: Participants learn the old forts as originally built for the sole purpose of quartering soldiers in the winter they learn about the inability to move troops and transport goods in the winter in eastern Pennsylvania and the European-Indian order

Students describe patterns of settlement differently from region to region, place to place, and time to time

Progress Indicator: GeoPP : use geographical models to describe how human movement relates to the location of natural resources and sometimes results in conflict

Programs that meet this Progress Indicator: Ills Endangered: In the French and Indian War, connecting to the evolution

How we meet this Progress Indicator: Interpreters explain why the five forts were built in the colony of New Jersey due to its central location to goods and the arenas of battle

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 4B:9

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Progress Indicator: Geo : use maps to explain the impact of location and place on the relationships between places in New Jersey, the United States and other countries

Programs that meet this Progress Indicator: Meet the Past, connecting the evolution, Ills Threatened and Endangered: In the French and Indian War

How we meet this Progress Indicator: Meet the Past: Using this program, no physical map is used, but participants are told about the various locations that were key in the Battle of Red Bank, and a visual map is painted

How we meet this Progress Indicator: Ills Threatened and Endangered: Interpreters use a physical map to explain why Red Bank is, why the other forts in New Jersey were built, and why New Jersey has such a great location for forts

Progress Indicator: Geo : use geographical data to examine how the search for natural resources resulted in conflict and cooperation among European colonists and Native Americans resulting in changes to conditions

Programs that meet this Progress Indicator: Ills Threatened and Endangered: In the French and Indian War

How we meet this Progress Indicator: Interpreters discuss the factors leading up to the French and Indian War including competition for the fur trade and the fur trade

Strand: Geography, People, and the Environment: Global Interconnections

Proficiency Level: by the end of grade 5

Core Idea: Interactions between humans has led to the spread of cultural practices, artifacts, languages, diseases, and other positive and negative attributes as well as changes in environmental characteristics.

Cumulative Progress Indicator: 6.1.5.GeoGI.1: Use multiple sources to evaluate the impact of the movement of people from place to place on individuals, communities, and regions.

Programs that meet this CPI: Meet the Past, Powder Potion Pill and Bolus, Connecting the Revolution

How we meet this CPI: Historical interpreters provide information on the inoculation of smallpox - where the idea for inoculation originated, why inoculation was so important to the army, and how the inoculation was conducted for such large groups of people.

Cumulative Progress Indicator: 6.1.5.GeoGI.2: Use historical maps to explain what led to the exploration of new water and land routes.

Programs that meet this CPI: All Is Threatened and Endangered: NJ in the French and Indian War, Meet the Past, Connecting to the Revolution

How we meet this CPI: Interpreters use both physical and visual maps to explain where Trenton is, why moving supplies was important, and how control of the waterways was crucial to the French and Indian war as well as the Revolution.

Cumulative Progress Indicator: 6.1.5.GeoGI.4: Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.

Programs that meet this CPI: All Is Threatened and Endangered: NJ in the French and Indian War, Meet the Past, Connecting to the Revolution.

How we meet this CPI: Interpreters use both physical and visual maps to explain where Trenton is, why moving supplies was important, and how control of the waterways was crucial to the French and Indian war as well as the Revolution.

Cumulative Progress Indicator: 6.1.4.C.7 Explain how the availability of private and public goods and services is influenced by the global market and government.

Programs that meet this CPI: Guided Gallery Tour

How we meet this CPI in the Guided Gallery Tour: During the French & Indian War, the French presence in Canada was important because of the fur trade. If there was not a large amount of beavers in Canada as well as a high demand for beaver fur, there would have been very little need for the French to be in Canada. This is explained to visitors during the Guided Gallery Tour.

Content: Availability of resources affects economic outcomes.

Cumulative Progress Indicator: 6.1.4.C.9 Compare and contrast how the availability of resources affects people across the world differently.

Programs that meet this CPI: Meet the Past and Guided Gallery Tour.

How we meet this CPI in Meet the Past: Visitors will encounter the medical personnel who staffed the Trenton Barracks when it was a smallpox inoculation facility between 1777 and 1781. The medical personnel (historical interpreters) will explain to visitors what the medical procedure known as a smallpox inoculation consisted of. The British and Hessians were exposed to smallpox as children, so it wasn't a threat to their lives, but the Americans weren't until inoculation. Therefore, the disease of smallpox is technically considered as a resource the British had and the Americans did not. Visitors are also exposed to soldiers' uniforms, weapons, and the types of food that was provided to soldiers.

How we meet this CPI in the Guided Gallery Tour: Visitors are exposed to a vast array of soldiers' uniforms, military weapons, and Native American tools/weaponry.

Content: Understanding of financial instruments and outcomes assists citizens in making sound decisions about money, savings, spending, and investment.

Cumulative Progress Indicator: 6.1.4.C.10 Explain the role of money, savings, debt, and investment in individuals' lives.

Programs that meet this CPI: Meet the Past

How we meet this CPI: The Army recruiter will explain to visitors what a soldier's wages and payments consist of.

Content: Creativity and innovation have led to improvements in lifestyle, access to information, and the creation of new products.

Cumulative Progress Indicator: 6.1.4.C.16 Explain how creativity and innovation resulted in scientific achievement and inventions in many cultures during different historical periods.

Programs that meet this CPI: Meet the Past

How we meet this CPI: Visitors will encounter the medical personnel who staffed the Barracks when it was a smallpox inoculation facility between 1777 and 1781. The historical interpreters will explain to visitors what the procedure known as a smallpox inoculation consisted of. Visitors will also receive information about some other 18th medical procedures/instruments.

Content: Creativity and innovation affect lifestyle, access to information, and the creation of new products and services.

Cumulative Progress Indicator: 6.1.4.C.12 Evaluate the impact of ideas, inventions, and other contributions of prominent figures who lived New Jersey

Programs that meet this CPI: Meet the Past and Guided Gallery Tour

How we meet this CPI in the Meet the Past: The Barracks was an important location to several prominent figures in the revolution, especially George Washington. Washington's success as a general, the winning of the Revolutionary War, and his rise to presidency were all due in large part to his success at the Battle of Trenton. Visitors will be provided with information pertaining to Washington's leadership role during the Battle of Trenton. Visitors will also learn about Washington's difficult decision to have his entire Continental Army inoculated with smallpox in 1777.

How we meet this CPI in the Guided Gallery Tour: The role of the Lenape/Delaware people of New Jersey and nearby Pennsylvania in the French & Indian War will be explained to visitors.

Strand: D. History, Culture, and Perspectives

Proficiency Level: By the end of grade 4

Content: Immigrants come to New Jersey and the United States for various reasons and have a major impact on the state and the nation.

Cumulative Progress Indicator: 6.1.4.D.1 Determine the impact of European colonization on Native American populations, including the Lenne Lenape of New Jersey.

Programs that meet this CPI: Guided Gallery Tour

How we meet this CPI: Visitors will learn about the reasons for the French & Indian War and how the Native Americans factored into the war. The gallery examines the role of the Lenape/Delaware people of New Jersey and nearby Pennsylvania in the French & Indian War. Visitors will also be able to see artifacts of the Lenape culture. For example, an original Lenape dugout canoe and excavated Lenape tools and pipes will be displayed in the gallery.

Content: Key historical events, documents, and individuals led to the development of our nation.

Cumulative Progress Indicator: 6.1.4.D.4 Explain how key events led to the creation of the United States and the state of New Jersey.

Programs that meet this CPI: Meet the Past and Guided Gallery Tour

How we meet this CPI in the Meet the Past: Visitors will experience what it was like to be a soldier in the Continental Army, what happened during the first Battle of Trenton, and what a smallpox inoculation consisted of.

How we meet this CPI in the Guided Gallery Tour: Visitors will be provided with detailed information about New Jersey's role in the vast conflict for empire. Some of the information that will be discussed and explained includes the following: the five barracks in the colony of New Jersey, the role of the Lenape/Delaware people of New Jersey and nearby Pennsylvania in the French & Indian War, and the far-flung campaigns of the New Jersey regiment.

Cumulative Progress Indicator: 6.1.4.D.6 Describe the civic leadership qualities and historical contributions of George Washington, Thomas Jefferson, and Benjamin Franklin toward the development of the United States government.

Programs that meet this CPI: Meet the Past

How we meet this CPI in Meet the Past: Visitors will be provided with information pertaining to Washington's Continental Army, Washington's leadership role during the Battle of Trenton, and Washington's decision to have his entire Continental Army inoculated with smallpox in 1777.

Cumulative Progress Indicator: 6.1.4.D.8 Determine the significance of New Jersey's role in the American Revolution.

Programs that meet this CPI: Meet the Past and Activities Handbook

How we meet this CPI in Meet the Past: Groups are recruited into the Continental Army at a place that served as a recruiting post during the Revolutionary War. Visitors will be provided with information pertaining to the Barracks in Trenton, the first Battle of Trenton, and how the Barracks in Trenton was used as a smallpox inoculation facility in 1777. All of this information displays some of New Jersey's role in the Revolutionary War.

How we meet this CPI in the "Pre- and Post-Visit Activities Handbook": Many of the activities in the Handbook pertain to New Jersey's role in the American Revolution, particularly those that utilize Crossroads of the American Revolution's "Meet Your Revolutionary Neighbor" resource.

Content: Personal, family, and community history is a source of information for individuals about the people and places around them.

Cumulative Progress Indicator: 6.1.4.D.10 Describe how the influence of Native American groups, including the Lenni Lenape culture, is manifested in different regions of New Jersey

Programs that meet this CPI: Guided Gallery Tour

How we meet this CPI: The role of the Lenape/Delaware people of New Jersey and nearby Pennsylvania in the French & Indian War will be explained to visitors. Visitors will also be able to see artifacts of the Lenape culture. For example, an original Lenape dugout canoe and excavated Lenape tools and pipes will be displayed in the gallery.

To book a tour,
call 609-396-1776 or
email groups@barracks.org

Guided Gallery Tours of our current exhibit

All Is Threatened and Endangered:

New Jersey and the French & Indian War

are made possible in part through generous grants by:

The Society for the Colonial Wars in the State of New Jersey

The New Jersey Historical Commission

The Mercer County Cultural and Heritage Commission

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Janssen Pharmaceuticals, Inc.

The Old Barracks Museum strives to cover all these CPIs during group tour programs, but sometimes tours must be altered due to time restraints and unforeseen circumstances.

This information has been designed to supplement programs at the Old Barracks Museum, Trenton, NJ, and is not intended for any other use.



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